

YEAR 3/4  
2023 – 2024



<b>Autumn 2023</b>	<b>Spring 2024</b>	<b>Summer 2024</b>
<p><b>CUSP Reading</b></p> <ul style="list-style-type: none"> <li>• The Queen's Nose</li> <li>• Young, Gifted and Black</li> <li>• Caged Bird</li> <li>• The Girl who stole an Elephant</li> </ul>	<p><b>CUSP Reading</b></p> <ul style="list-style-type: none"> <li>• The Girl who stole an Elephant</li> <li>• The Boy at the back of the Class</li> <li>• Varjak Paw</li> </ul>	<p><b>CUSP Reading</b></p> <ul style="list-style-type: none"> <li>• Varjak Paw</li> <li>• Wind in the Willows (The Walrus and the Carpenter)</li> <li>• The Raven</li> </ul>
<p><b>CUSP Writing</b></p> <ul style="list-style-type: none"> <li>• Poems which explore</li> <li>• Persuasive writing (adverts)</li> <li>• First person dairy entries (imaginative)</li> <li>• Critical analysis of narrative poetry</li> <li>• Third person adventure stories</li> <li>• Newspaper reports</li> </ul>	<p><b>CUSP Writing</b></p> <ul style="list-style-type: none"> <li>• Stories from other cultures</li> <li>• Explanatory texts</li> <li>• Third person adventure stories</li> <li>• Poems which explore form</li> </ul>	<p><b>CUSP Writing</b></p> <ul style="list-style-type: none"> <li>• Stories from other cultures</li> <li>• First person dairy entries (imaginative)</li> <li>• Critical analysis of narrative poetry</li> <li>• Newspaper reports</li> <li>• Explanatory texts</li> </ul>
<p><b>Maths White Rose – Year 3</b></p> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition &amp; Subtraction</li> <li>• Multiplication &amp; Division</li> </ul>	<p><b>Maths White Rose – Year 3</b></p> <ul style="list-style-type: none"> <li>• Multiplication &amp; Division</li> <li>• Length &amp; Perimeter</li> <li>• Fractions</li> <li>• Mass &amp; Capacity</li> </ul>	<p><b>Maths White Rose – Year 3</b></p> <ul style="list-style-type: none"> <li>• Fractions</li> <li>• Money</li> <li>• Time</li> <li>• Shape</li> <li>• Statistics</li> </ul>
<p><b>Maths White Rose – Year 4</b></p> <ul style="list-style-type: none"> <li>• Place Value</li> <li>• Addition &amp; Subtraction</li> <li>• Multiplication &amp; Division</li> </ul>	<p><b>Maths White Rose – Year 4</b></p> <ul style="list-style-type: none"> <li>• Multiplication &amp; Division</li> <li>• Length &amp; Perimeter</li> <li>• Fractions</li> <li>• Decimals</li> </ul>	<p><b>Maths White Rose – Year 4</b></p> <ul style="list-style-type: none"> <li>• Decimals</li> <li>• Money</li> <li>• Time</li> <li>• Shape</li> <li>• Statistics</li> <li>• Position &amp; Direction</li> </ul>

<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Living things and their habitats</li> <li>• States of Matter</li> </ul>	<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Animals, including humans</li> </ul>	<b>CUSP Science</b> <ul style="list-style-type: none"> <li>• Electricity</li> <li>• Sound</li> </ul>
<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Drawing</li> <li>• Painting</li> </ul>	<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Printmaking</li> <li>• 3D &amp; Collage</li> </ul>	<b>CUSP Art and Design</b> <ul style="list-style-type: none"> <li>• Painting</li> <li>• Creative Response</li> </ul>
<b>Computing – NCCE</b> <ul style="list-style-type: none"> <li>• Connecting Computers</li> <li>• Animation</li> </ul>	<b>Computing – NCCE</b> <ul style="list-style-type: none"> <li>• Desktop Publishing</li> <li>• Branching Databases</li> </ul>	<b>Computing – NCCE</b> <ul style="list-style-type: none"> <li>• Sequence in Music</li> <li>• Events and Actions</li> </ul>
<b>CUSP Design &amp; Technology</b> <ul style="list-style-type: none"> <li>• Food and Nutrition</li> <li>• Mechanisms</li> </ul>	<b>CUSP Design &amp; Technology</b> <ul style="list-style-type: none"> <li>• Textiles</li> <li>• Structures</li> </ul>	<b>CUSP Design &amp; Technology</b> <ul style="list-style-type: none"> <li>• Electrical Systems</li> <li>• Food and Nutrition</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• Rivers</li> <li>• Map skills and environmental regions</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• Map skills and environmental regions</li> <li>• Water Cycle</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>• Latitude and Longitude</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Britain's settlement by Anglo-Saxons and Scots</li> <li>• Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor</li> <li>• Ancient Civilisation – Shang Dynasty</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>• Ancient Civilisation – Shang Dynasty</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>• Listen 2 Me Instrumental Project Hampshire Music Hub – Violin</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>• Listen 2 Me Instrumental Project Hampshire Music Hub – Recorders</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>• Listen 2 Me Instrumental Project Hampshire Music Hub – Ukulele</li> </ul>

<p><b>PE – PE Hub</b></p> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Gymnastics</li> <li>• Football</li> <li>• Netball</li> </ul>	<p><b>PE – PE Hub</b></p> <ul style="list-style-type: none"> <li>• Dance</li> <li>• Gymnastics</li> <li>• Basketball</li> <li>• Cricket</li> </ul>	<p><b>PE – PE Hub</b></p> <ul style="list-style-type: none"> <li>• Badminton</li> <li>• Tennis</li> <li>• Athletics</li> <li>• Outdoor Adventurous Activity</li> </ul>
<p><b>CUSP French</b></p> <ul style="list-style-type: none"> <li>• The calendar</li> <li>• Colours, emotions, numbers 0-20</li> </ul>	<p><b>CUSP French</b></p> <ul style="list-style-type: none"> <li>• Items from daily life (clothes)</li> <li>• Learning together (subjects and school)</li> </ul>	<p><b>CUSP French</b></p> <ul style="list-style-type: none"> <li>• The Natural World (Animals and plants)</li> <li>• Celebration (Bastille Day)</li> </ul>
<p><b>PSHE – Jigsaw</b></p> <ul style="list-style-type: none"> <li>• Being Me in My World</li> <li>• Celebrating Difference</li> </ul>	<p><b>PSHE – Jigsaw</b></p> <ul style="list-style-type: none"> <li>• Dreams and Goals</li> <li>• Healthy Me</li> </ul>	<p><b>PSHE – Jigsaw</b></p> <ul style="list-style-type: none"> <li>• Relationships</li> <li>• Changing Me</li> </ul>
<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• How do Christians respond to temptation?</li> <li>• How is the concept of faith expressed in the birth narratives?</li> </ul>	<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• What is the significance of The Great Night of Shiva?</li> <li>• How do crosses have different meanings?</li> </ul>	<p><b>RE</b></p> <ul style="list-style-type: none"> <li>• How do Hindus value the place on aviators?</li> <li>• How do Hindus remember good and evil in the story and celebration of Holi?</li> </ul>