

Autumn One in Year 1/2



English

We are writing character descriptions focusing on using a range of adjectives to describe nouns. We will then write a description of a character from Grandad's Island. Following this, we will explore our understanding of poems. We will recall some known poems and look at the features of poems including verses, lines and rhythm and rhyme.

We are reading...



This term we are reading the text Grandad's Island, The Aesop fable - The goose that laid the golden egg and Mrs Noah's Pockets. We will practise our retrieval skills to answer questions, look at the illustrations and how these can help us in finding the answers to a range of questions and look at drawing story maps to summarise.

Maths

Year 1: we are looking closely at numbers to 10. We are going to be sorting, grouping and comparing as well as recognising numbers as words and counting forwards and backwards. Year 2: This term we are going to be working with numbers all the way to 100! We are going to focus on tens and ones using partitioning and place value to help with our sums.

Art & DT

In Art, we will practise our drawing skills by experimenting with a range of marks to represent mood and movement. We will use a range of drawing materials and textures to create our pieces of art. Waves by Beth Krommes is an inspiration for our drawings. In DT, we will be working with fabric to create a patchwork. We will learn how to cut a shape out of fabric and use a running stitch to join it to another piece of fabric.

Science

We will be exploring the features of living things to determine whether things are alive or not. We will investigate what living things have in common. Looking at different habitats we will think about where different plants and animals can be found. Using our school grounds, we will observe what plants and animals can be found in the environment. We will construct food chains to represent feeding relationships in different habitats.

Geography

Local Area Study – Human and Physical Features

Our learning questions are:

- What are human features?
- What are physical features
- What features does our local area have?

History

Great Fire of London

Our learning questions are:

- Where is London? When was the Great Fire of London?
- How did the fire start? Why did the fire spread so quickly?
- Where did the fire spread to?
- How do we know about the Great Fire of London?
- What effect did the fire have on London?

Music

Musical Me!

This half term children will be exploring instruments and their voices with lots of active playing and singing.

RE

We will explore the concept of Special Books. We will think about what books are special to them and to other people focusing on Christianity and Judaism

PSHE

Being Me in My World

We will begin the year thinking about our hopes and fears. We will think about our roles and responsibilities as a class member and how we can work together to create a positive learning environment.

Computing

Year 1: Technology Around Us

We will develop our understanding of technology and how it can help us. We will start to become familiar with the different components of a computer by developing our keyboard and mouse skills.

Year 2: IT Around Us

We will discuss where we have seen IT in school and beyond. We will then investigate how IT improves our world, and will learn about the importance of using IT responsibly.

PE

Dance – we will describe and explain how performers can transition from shapes and balances. We will challenge ourselves to move imaginatively, responding to music. We will work as part of a group to create and perform. Attack, Defend, Shoot – we will send and receive a ball using our feet. We will refine ways to control our bodies and a range of equipment. We will recall and link combinations of skills e.g. dribbling and passing.