

# Autumn One in Year 3/4

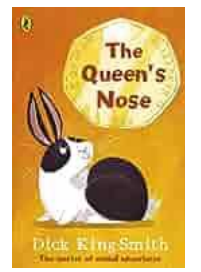
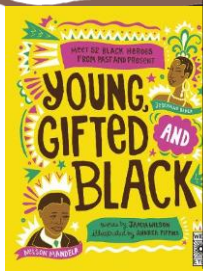


## English

We are learning about types of poetic form including haikus and cinquains. We shall also be including onomatopoeia and imagery as we write our own poems about different themes. Lastly, we will be exploring intonation, volume and tone as we get to perform poetry to an audience.

Our next unit will be using persuasive writing to write an advert about the risks of being online and how to keep safe. We will be including rhetorical questions, slogans and other persuasive features.

## We are reading...



We will be enjoying chapters from the 'Queen's Nose' by Dick King-Smith where we will be concentrating on enriching our summarising skills and focusing on inferring characters' feelings. Later in the term, we will be examining themes and giving a personal response to an authorial voice.

## Maths

### Place value Year 3

We will be able to represent numbers in a range of ways as well as partitioning them practically and in written form using hundreds, tens and ones.

We will compare, estimate and order numbers up to 1000.

### Place value Year 4

We will be able to represent numbers in a range of ways as well as partitioning them practically and in written form using thousands, hundreds, tens and ones.

We will compare, estimate and order numbers up to 10,000. We will also cover rounding and Roman numerals.

## Art/DT

### Drawing

We are going to explore the contour lines of still life objects and the negative space created between the objects.

We will also use a viewfinder to select a focal point for a composition. Our artist focus will be with Giorgio Morandi, An Italian painter and printmaker, who specialises in still life.

### Food and nutrition

We will be discovering what is really on our food by making bread and soup. By the end, we will learn that processed foods have many added ingredients.

## Science

### Living things and their habitats

We will be answering the question: what are the characteristics of living things? This will include looking at life cycles and living things in their environments.

We will also find out the differences between vertebrates and invertebrates. Lastly, we will look at classification of living things and different habitats.



## Geography

### Rivers

We will be able to identify the features of a river and discuss our local river, as well as how it was formed.

## History

Our learning question is: Why did the Anglo-Saxons come to Britain? Within this unit, we will discover where they came from, what life was like for them and which kingdoms were formed. We will also find out how we know about Anglo-Saxons and the influences of religion.

## PSHE

This half term we will be focussing on our role in the world. We will be sharing our dreams and goals for our futures as well as celebrating differences.

## RE

Our cycle of enquiry will be:  
What is temptation?

We will ask how people in the Bible respond to temptation and evaluate how Christians might deal with the feeling.

We shall discuss when we might have felt temptation and how it made us feel. We will then look at how we can deal with temptation in the future.

## Computing

We will develop our understanding of digital devices, with an initial focus on inputs, processes, and outputs. We will also compare digital and non-digital devices. Next, we will be introduced to computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. Finally, we will discover the benefits of connecting devices in a network.

## Music

Listen 2 Me  
We will be learning to play the violin with Mrs Beton from Hampshire Music Services. Look out for an invite to their end of term concert!

## French

We will be learning the calendar – which includes the days of the week and months of the year. In addition, we will be taught colours, emotions and the numbers 1-20.

## PE

### Dance

We will be looking at how to compose dances that contain freeze-frame positions. We will then learn a sequence to be performed as a routine.

### Football

We shall be made aware of the general football rules and work on our passing, tackling, marking and dribbling techniques.